



Welcome to 2nd Grade

Mrs. Lenzini's Class 2014



Welcome!

Please take a folder and fill it with a copy of each handout on the horseshoe table. While you're waiting, you can read your child's letter on his or her desk and write a reply.



About Me

- I grew up in Northfield and attended New trier High School
- Past Education: University of Illinois at Urbana-Champaign
- Current Education: Northern Illinois University graduate program for Instructional Technology
- My husband, Dan, and I live in Mundelein with our dog Porter
- On the weekends, we enjoy working around the house, gardening and DIY projects



The Frog Class

- Community
- Emphasis on supporting others and taking appropriate risks
- “It’s OK to not know, but it’s not OK to not try”
- Social responsibility, bigger picture
- Lots of laughter!



Communication

2-Way

- Phone
- Email
- Folder (check every single night and place notes here)

Classroom Updates

- Blog
- Email
- Remind 101: Send a text message to (754) 217-2708 that says @mrslenzini and reply with your full name



Homework

- Read 100 minutes/wk
- Math 50 minutes/wk
- Spelling as needed
- Menu options
- Print weekly from website
- *Due on first school-day of every week in take-home folder*
- <http://2ndgradefrogs.weebly.com/homework.html>



Frog of the Week

- Monday: Poster
- Tuesday: Show and Tell
- Wednesday: Poem
- Thursday: Timeline
- Friday: Guest Reader
- See handout for dates



Birthdays

- Treats optional (Non-edible)
- Dates on handout



Gum

- Sugar-free gum
- Not in hallways or at specials
- Helps many students improve focus
- Find gum or wrappers, privilege taken away for a week and then permanently (historically not a problem)
- Lesson about what it means to keep a privilege



Classroom Expectations (bucket-fillers contract)

“By signing my name, I am promising to always fill buckets and never dip. I understand that if I choose to dip into someone’s bucket, there will be a consequence and I will take responsibility for my actions.”

- Magnet chart
- Once I know students better, specific “right-fit” consequences may be put in place
- Consequences determined by students’ needs and personalities



How can you support your child at home?

- Take-Home folder (place all notes here)
- Send notes for any changes in bus/pick-up plans
- Keep me informed if your child's routine changes
- Check your e-mail daily
- Check in with your child on Thursday night to ensure library books are in his or her bag
- Print weekly homework logs and discuss reading, math and spelling with your child
- Check website (blog and tweets)
- Write down Frog of the Week and birthday celebration dates (many Summer birthdays celebrated throughout the year)
- Send a snack each day (vegetables, fruit, yogurt or cheese with any necessary utensils)